



HOW TO BE FREED FROM THE SLAVERY OF COLONIAL EDUCATION AND CULTURE

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Abstract

After so many days of our Independence we could not be free from the slavery of colonial education system. But 'Man making Education' is the main object of our heritage. There are many models of educational thinking of Rabindranath, Gandhiji, Vivekananda, Radhakrishnan, Ambedkar, Mir Mossarof Hossain, Chawlatunnesa, Begum Rikeya Sakhawat, Syed Mahammad Saadullah, Syed Ahmad Khah, Syed Hamid.... from which we can make our own education system. Let us we are trying to free from the slavery of colonial education and educational culture.

Objectives

1. To develop an awareness of Indian people so that our education system
2. To develop an awareness of Indian people about our heritage and education.
3. Provoke to be build an own education system.

INTRODUCTION

Bangladesh and West Bengal as well as India have developed their Education system from colonial Education system. Their structure of education aims & objectives, Techniques even Philosophy are also more or less same to colonial education system. 'Man making Education' is the main object of our heritage. 'Atmadipa Vabo' is the main aim of our 'Tapoban-education'. 'Live and Late Live' is the main philosophy as like as 'Anthem' of our ancient Education. Colonial educations have developed only for making clerk to help the British Empire. We are following this system even to day. Our education system (Bangladesh and West Bengal as well as India) is only degree oriented. Degree helps to earn money. Money is the last word of our life. But this is not a ultimate Goal. We should try our best to create a new Education System in respect to Indian Philosophy and Culture.

EDUCATIONAL HERITAGE

Man making education, that said by Nobel Laureate Rabindranath Tagore, Father of Nation Mahatma Gandhi, Spiritual leader Vivekananda, Sri Aurobinda.... are totally absent in present day education system. People are running to earn money. They think that which education, especially which subject gives them more money; they wish to study that subject. So life is too much critical, pupils also. We have denied our noble educational philosophers like as Rabindranath, Gandhiji, Swamiji, Radhakrishnan, said.... day to day. Even we don't look after our ancient education system. Where as Takshasila was the earliest recorded educational institution of higher learning in ancient India. It was started about 5th century BCE. Nalanda was the oldest University of education in the world in the modern sense of University. Secular institutions cropped up along with Hindu Temples, Mutts and Buddhist monasteries. These institution imparted practical education, i.e. life centric education. A number of urban learning centers' became increasingly visible from the period between 500 BCE to 400 CE. The important urban center' of learning was 'Taxila' (in modern day Pakistan and Nalanda in Bihar, among others. These institutions systematically imported real knowledge and attracted so many numbers of foreign students to study subjects, such as Vedic and Buddhist literature, logic, grammar, Ayurved, Philosophy etc. Srigyn Dipankar was among the most famous teachers of 'Nalanda' and Chanakya was also one of the famous teachers of 'Taksila'. Brahmin 'Gurus' historically offered education by means of donations rather than charging fees or capitation fees from students or their guardians. Later, temples also became centre of education, There religious education was compulsory, but secular subjects were also taught. Students were required to be bramhacharis or celibates. The knowledge in these orders was often related to the tasks a section of the society had to perform. The present classes, the Brahmins were imparted true knowledge of religion, philosophy and other branches. Arthashastra of Koutilya was the influence book of this era which reflect the outlook and understanding of the world at the time.

PRESENT SITUATION OF EDUCATION

But forgetting is in our blood. West Bengal or Independence Bangladesh are only copying colonial education. Thus education system is still colonial education system geared towards generating Babus and pen pusher under the newly acquired skin of modernity. West Bengal for Bangladesh have the most number of engineering graduates but that certainly has not translated into much technological innovation there, Rather students are busy to running the call centers' of the rest of the world that is where our students, skill end. Present education system rarely rewards what deserves highest academic accolades. Deviance is discouraged. Risk taking is mocked. only certificate oriented education is going on. People think that their child is a gin pig. 'School-er bagti badda Bhari' that song is really very significant do-day. Child doesn't bear too much pressure. Guardians



are pressuring to memorized all subjects by the by extra curriculum also. The Child doesn't walk in their self away. They are always running as wish as their guardians. The all round development is breaking in all sense. Memorizing is no learning, the biggest flaw in modern education system is perhaps that is incentivizes memorizing originality. At present Child loss their originality day to day. Knowledge is largely forgotten after the semester or examination is over. This is one of the fundamental flaws of modern education system. Life oriented education is more important.

What to be done

The goal of real education system should be to create entrepreneurs, innovators, artists, thinkers and writers who can establish the foundation of knowledge based economy rather than the low quality service provider nation that we are turning into. Because is 'Give a man a fish and you feed him one day' teach him how to catch fishes and you feed him lifetime.' Rabindranath wrote several articles about colonial education and how this education system needs to change. The colonial teachers introduced education system in Bangladesh as well as West Bengal to create clerk and civil servants and have not deviated much from that pattern till today.

So we should create a 'New Education System' that would be our own education, related with our heritage. Because the cultural roots of Bangladesh or India is totally deferent from other civilizations. Rabindranath utters that the other civilizations have been created from cities but ours is from forest and that is way we may say our civilization a forest-centric.

For that Gandhiji would say to surround the city with the village! But to day the city has chocked the village, the life of Bengal. We are moving our wheel of tradition in opposite direction. The main responsibility for this is the slavery of colonial education. We must be turned out from this system. Every country should adopt the most modern education standing on her history, tradition and period. There are many models of educational thinking of Rabindranath, Gandhiji, Vivekananda, Radhakrishnan, Ambedkar, Mir Mossarof Hossain, Chawlatunnesa, Begum Rikeya Sakhawat, Syed Mahammad Saadullah, Syed Ahmad Khah, Syed Hamid.... from which we can makes our own education system.

CONCLUSION

So we have to study-how the colonial education was and how we are following that. Then we should be afforded to set up our own education on that system. The second is the whole and the broad ground and then will be possible if all the political parties can come out despising all political narrowness. Then we should be freed from the slavery of education.

Further reading

*B.D. Damal and B.N. Dash, Education in modern India, Kalyani Publisher, New Delhi, India.

**Dr. K.C.Baruah and Dr. M.M. Sharma, A New Refresher Course in History of education in Indians, Vinod Pustak Mandir, Agra-2002, India.

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